Treasure Bay Interactive
Grades: K, 1, 2, 3
States: Alaska English/Language Arts and Mathematics Standards

Treasure Bay Interactive – All titles in this series of interactive e-books correlate to these standards. Summary: Summary: Perfect for your interactive whiteboards and computers (and does not require any other software to use)! Each of these e-book editions features interactive text and audio, plus bonus games to reinforce reading skills. On each page, users can choose to read the text themselves or have an audio recording of the text read to them. When audio is played, the text is highlighted in sync with the recording, helping young readers to follow along and learn new words. Each illustration in these e-books also offers the opportunity for interactive learning. And the text on each page is clickable to play individual words, phrases or sentences.

Alaska English/Language Arts and Mathematics Standards

Language Arts

Grade: **K** - Adopted **2012**

STRAND / DOMAIN	AK.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RL.K.1.	With prompting and support, ask and answer questions about a literary text using key details from the text.
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, using key details.
STRAND / DOMAIN	AK.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text.
STANDARD	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
STRAND / DOMAIN	AK.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
STRAND / DOMAIN	AK.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER		Range of Reading and Level of Complexity
STANDARD	RL.K.10.	Actively engage in shared reading activities using literature from a variety of cultures with purpose and understanding, and scaffolding as needed.
STRAND / DOMAIN	AK.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
STRAND / DOMAIN	AK.CC.RF.K.	Foundational Skills

CATEGORY / CLUSTER		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1.a.	Follow words from left to right, top to bottom, and page-by-page.
STRAND / DOMAIN	AK.CC.RF.K.	Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
EXPECTATION	RF.K.3.c.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).
EXPECTATION	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / DOMAIN	AK.CC.RF.K.	Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STRAND / DOMAIN	AK.CC.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
STRAND / DOMAIN	AK.CC.L.K.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade: **1** - Adopted **2012**

STRAND / DOMAIN	AK.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RL.1.1.	Ask and answer questions about a literary text using key details from the text.
STANDARD	RL.1.2.	Retell stories, using key details, and demonstrate understanding their message (e.g., teach a lesson, make you laugh, tell a scary story, tell about an event) or lesson.
STRAND / DOMAIN	AK.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	RL.1.5.	Explain major differences between books that tell stories and books that give information (fiction, non-fiction, and poetry), drawing on a wide reading of a range of text types.
STRAND / DOMAIN	AK.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
STRAND /	AK.CC.RI.1.	Reading Standards for Informational Text

DOMAIN		
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RI.1.2.	Identify the main topic or author's purpose (e.g., to teach or tell us about ...) and retell key details of a text.
STRAND / DOMAIN	AK.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text.
STRAND / DOMAIN	AK.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
STRAND / DOMAIN	AK.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	RI.1.10.	With prompting and support, read informational texts on a range of topics appropriately complex for grade 1, with scaffolding as needed.
STRAND / DOMAIN	AK.CC.RF.1.	Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	AK.CC.RF.1.	Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4.a.	Read on-level text with purpose and understanding.
EXPECTATION	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	AK.CC.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / DOMAIN	AK.CC.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / DOMAIN	AK.CC.L.1.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to

		signal simple relationships (e.g., because).

<div align="center">Grade: 2 - Adopted 2012</div>

STRAND / DOMAIN	AK.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text.
STRAND / DOMAIN	AK.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	RL.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STRAND / DOMAIN	AK.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
STRAND / DOMAIN	AK.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER		Range of Reading and Level of Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
STRAND / DOMAIN	AK.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
STRAND / DOMAIN	AK.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
STRAND / DOMAIN	AK.CC.RF.2.	Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
EXPECTATION	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	AK.CC.RF.2.	Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4.a.	Read on-level text with purpose and understanding.
EXPECTATION	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	AK.CC.SL.2.	Speaking and Listening Standards

CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
STRAND / DOMAIN	AK.CC.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.