

Common Core Comprehension

Common Core Grade-Specific Standards Grade 1 Overview

Narrative Text

Informational Text

Opinion/
Argument Text

Reading Standards for Literature

1.1 Ask and answer questions about key details in a text.	✓		
1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	✓		
1.3 Describe characters, settings, and major events in a story, using key details.	✓		
1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	✓		
1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	✓		
1.6 Identify who is telling the story at various points in the text.	✓		
1.7 Use illustrations and details in a story to describe its characters, setting, or events.	✓		
1.8 <i>Not applicable to literature.</i>			
1.9 Compare and contrast the adventures and experiences of characters in stories.	✓		
1.10 With prompting and support, read prose and poetry of appropriate complexity for Grade 1.	✓		

Reading Standards for Informational Text

1.1 Ask and answer questions about key details in a text.		✓	✓
1.2 Identify the main topic and retell key details of a text.		✓	✓
1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.		✓	✓
1.4 Ask and answer questions to determine or clarify the meaning of words and phrases in a text.		✓	✓
1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.		✓	✓
1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.		✓	✓
1.7 Use the illustrations and details in a text to describe its key ideas.		✓	✓
1.8 Identify the reasons an author gives to support points in a text.		✓	✓
1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		✓	✓
1.10 With prompting and support, read informational texts appropriately complex for Grade 1.		✓	✓

Reading Standards for Foundational Skills: Print Concepts

1.1 Demonstrate understanding of the organization and basic features of print.	✓	✓	✓
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