

CCSS	Grade 5 Writing Standards	
<b>W.5.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	✓
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	✓
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	✓
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i> ).	✓
W.5.1d	Provide a concluding statement or section related to the opinion presented.	✓
<b>W.5.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	✓
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	✓
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	✓
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i> ).	✓
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	✓
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	✓
<b>W.5.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	✓
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	✓
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	✓
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	✓
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	✓
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	✓
<b>W.5.4</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	✓
<b>W.5.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, or trying a new approach. (Editing for conventions should demonstrate command of Language standards.)	✓
<b>W.5.6</b>	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	✓
<b>W.5.7</b>	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	✓
<b>W.5.8</b>	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	✓
<b>W.5.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.	✓
W.5.9a	Apply <i>grade 5 Reading standards</i> to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").	✓
W.5.9b	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	✓
<b>W.5.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	✓