



We Both Read
Grades: 1
States: Common Core State Standards

We Both Read - When I Grow Up
 Summary: This book shows children how something they like to do now might be the inspiration for something they'd like to do when they grow up! - Available in Paperback & Hardcover (978-1-891327-58-2)

Common Core State Standards
Language Arts
Grade: 1 - Adopted 2010

STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RI.1.1	Ask and answer questions about key details in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.2	Identify the main topic and retell key details of a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
STANDARD	CCSS.ELA-Literacy.RI.1.8	Identify the reasons an author gives to support points in a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RI.1.10	With prompting and support, read informational texts appropriately complex for grade
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.ELA-Literacy.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	CCSS.ELA-Literacy.RF.1.4a	Read on-level text with purpose and understanding.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	CCSS.ELA-Literacy.SL.1	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.ELA-Literacy.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
