



You Read to Me, I'll Read to You
Grades: 2
States: Nebraska Academic Standards

You Read to Me, I'll Read to You – All titles in this series correlate to these standards.
 Summary: Summary: These books are all specifically designed for a pair of readers to take turns reading. They are perfect for a student to read together with a parent, a buddy or a tutor. The color-coded text in the books cues each reader for their turn, the illustrations are witty and playful, and the short tales are told with infectious rhythms and rhymes (each book contains 8 to 12 humorous stories).

Nebraska Academic Standards
Language Arts
Grade: 2 - Adopted 2009

CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4	Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.
INDICATOR	LA 2.1.4.a	Read phrases, clauses, and sentences that sound like natural language to support comprehension
INDICATOR	LA 2.1.4.c	Vary voice intonation (e.g., volume, tone) to reflect meaning of text
INDICATOR	LA 2.1.4.d	Use appropriate pace while reading to gain and enhance the meaning of text
CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5	Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.
INDICATOR	LA 2.1.5.b	Relate new grade level vocabulary to prior knowledge and use in new situations
INDICATOR	LA 2.1.5.c	Identify and use context clues (e.g., word and sentence clues, re-reading) and text features (e.g., illustrations, graphs, titles, bold print) to help infer meaning of unknown words
CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 2.1.6.b	Identify elements of narrative text (e.g., characters, setting, plot)
INDICATOR	LA 2.1.6.c	Retell information from narrative text including characters, setting, and plot
INDICATOR	LA 2.1.6.i	Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
INDICATOR	LA 2.1.6.j	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
INDICATOR	LA 2.1.6.l	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
INDICATOR	LA 2.1.6.n	Make and confirm/modify predictions before, during, and after reading (e.g., illustrations, personal experience, events, character traits)
INDICATOR	LA 2.1.6.o	Respond to text verbally, in writing, or artistically
CONTENT	NE.LA	Speaking and Listening: Students will learn and apply speaking and listening skills and

STANDARD	2.3	strategies to communicate.
STRAND	LA 2.3.3	Reciprocal Communication: Students will develop reciprocal communication skills.
INDICATOR	LA 2.3.3.c	Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)
