Toon Books
Grades: 1, 2, 3
States: Virginia Standards of Learning

Toon Books – All titles in this series correlate to these standards.
Summary: Summary: These Toon Books are all award-winning graphic novels with age-appropriate, high-interest stories specifically designed for early readers (Grades 1–3). They are perfect for reading together—and for reluctant and struggling readers!

Virginia Standards of Learning

Language Arts

Grade: **1** - Adopted **2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.c)	Relate previous experiences to what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.

INDICATOR	1.10.b)	Use prior and background knowledge as context for new learning.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.

Grade: **2** - Adopted **2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.b)	Relate previous experiences to the main idea.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.g)	Identify the main idea.
INDICATOR	2.8.i)	Draw conclusions based on the text.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.c)	Use prior and background knowledge as context for new learning.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.

Grade: **3** - Adopted **2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	3.4.	The student will expand vocabulary when reading.
INDICATOR	3.4.e)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	3.5.	The student will read and demonstrate comprehension of fictional text and poetry.
INDICATOR	3.5.b)	Make connections between previous experiences and reading selections.

INDICATOR	3.5.d)	Compare and contrast settings, characters, and events.
INDICATOR	3.5.g)	Draw conclusions about text.
INDICATOR	3.5.i)	Identify the main idea.
INDICATOR	3.5.j)	Identify supporting details.
INDICATOR	3.5.k)	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR	3.5.l)	Differentiate between fiction and nonfiction.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	3.6.	The student will continue to read and demonstrate comprehension of nonfiction texts.
INDICATOR	3.6.b)	Use prior and background knowledge as context for new learning.