



We Read Phonics
Grades: K, 1, 2
States: Virginia Standards of Learning

We Read Phonics – All fiction titles in this series correlate to these standards
 Summary: Summary: The 21 titles in the We Read Phonics series make it easy for parents to help their children improve phonics skills and read a decodable story. Each book combines a fun decodable story with simple games for phonics and sight words. The games are easy and quick to play—and they all focus on skills that will help a child successfully read the story. In addition to the paperback and hardcover editions, all of the We Read Phonics books are now also available as e-books in PDF format, ready to view and read on your iPads, as well as your interactive whiteboards and computers.

Virginia Standards of Learning
Language Arts
 Grade: K - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	K.3.	The student will build oral communication skills.
INDICATOR	K.3.b)	Begin to initiate conversations.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	K.4.	The student will identify, say, segment, and blend various units of speech sounds.
INDICATOR	K.4.e)	Identify words according to shared beginning and/or ending sounds.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.5.	The student will understand how print is organized and read.
INDICATOR	K.5.c)	Distinguish between print and pictures.
INDICATOR	K.5.e)	Match voice with print. (concept of word).
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.7.	The student will develop an understanding of basic phonetic principles.
INDICATOR	K.7.b)	Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.
INDICATOR	K.7.c)	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.
INDICATOR	K.7.d)	Identify beginning consonant sounds in single-syllable words.
STRAND /	VA.ESOL.	Virginia 2010 English Standards of Learning

TOPIC		
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.9.	The student will demonstrate comprehension of fictional texts.
INDICATOR	K.9.b)	Relate previous experiences to what is read.
INDICATOR	K.9.c)	Use pictures to make predictions.
INDICATOR	K.9.e)	Use story language in discussions and retellings.
INDICATOR	K.9.g)	Discuss characters, setting, and events.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.10.	The student will demonstrate comprehension of nonfiction texts.
INDICATOR	K.10.a)	Use pictures to identify topic and make predictions.

Grade: 1 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.5.	The student will apply knowledge of how print is organized and read.
INDICATOR	1.5.b)	Match spoken words with print.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.a)	Use beginning and ending consonants to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.e)	Blend beginning, middle, and ending sounds to recognize and read words.
INDICATOR	1.6.h)	Read and spell commonly used sight words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.

INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.c)	Relate previous experiences to what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.b)	Use prior and background knowledge as context for new learning.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.

Grade: 2 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.a)	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.b)	Relate previous experiences to the main idea.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.g)	Identify the main idea.
INDICATOR	2.8.i)	Draw conclusions based on the text.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.c)	Use prior and background knowledge as context for new learning.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.

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Virginia Standards of Learning

Language Arts

Grade: K - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	K.3.	The student will build oral communication skills.
INDICATOR	K.3.b)	Begin to initiate conversations.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	K.4.	The student will identify, say, segment, and blend various units of speech sounds.
INDICATOR	K.4.e)	Identify words according to shared beginning and/or ending sounds.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.5.	The student will understand how print is organized and read.
INDICATOR	K.5.e)	Match voice with print. (concept of word).
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.7.	The student will develop an understanding of basic phonetic principles.
INDICATOR	K.7.b)	Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters.
INDICATOR	K.7.c)	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.

INDICATOR	K.7.d)	Identify beginning consonant sounds in single-syllable words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.10.	The student will demonstrate comprehension of nonfiction texts.
INDICATOR	K.10.b)	Identify text features specific to the topic, such as titles, headings, and pictures.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	K.13.	The student will use available technology for reading and writing.

Grade: 1 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.5.	The student will apply knowledge of how print is organized and read.
INDICATOR	1.5.b)	Match spoken words with print.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.a)	Use beginning and ending consonants to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.e)	Blend beginning, middle, and ending sounds to recognize and read words.
INDICATOR	1.6.h)	Read and spell commonly used sight words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.d)	Identify text features such as pictures, headings, charts, and captions.
INDICATOR	1.10.g)	Identify the main idea.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.14.	The student will use available technology for reading and writing.

Grade: 2 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD /		Reading

STRAND		
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.a)	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.g)	Identify the main idea.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.14.	The student will use available technology for reading and writing.