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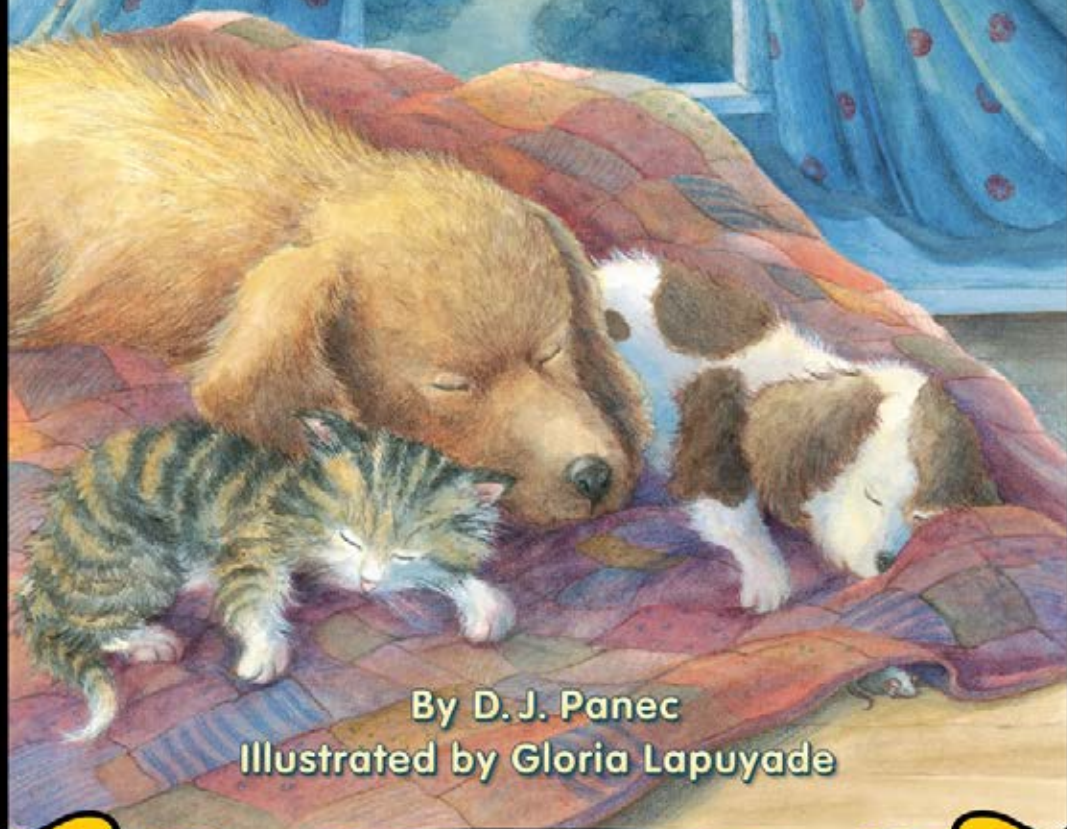
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**WE BOTH READ®**

**LEVEL**

**K-1**

# We All Sleep



By D. J. Panec  
Illustrated by Gloria Lapuyade

**Take turns reading!**

Parent's Page →





← Child's Page



# WE BOTH READ®

## Teacher & Parent Introduction

***We Both Read*** books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an “adult talking” icon  precedes the higher level text, and a “child talking” icon  precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

This e-book is in PDF format, and we recommend viewing it in *Two Page View*. In most cases, you can do this by going to *View* in your top navigation bar, then selecting *Page Display > Two Page View* or *Two-Up Continuous*. If available, in *Page Display*, also click *Show Cover Page in Two-Page View*. This should set up the e-book so that this page is on the left side. If this page is on the right side in *Two Page View*, we recommend viewing the book in *Single Page View*.

## Special Notes for Parents

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

# **We All Sleep**

A We Both Read Book  
Level K-1

*For my sweet-pea, Natalie*  
*D. J. P.*

*To Nicole, Colin, Roxanne & Kiko—the best kids ever!*  
*G. L.*

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**WE BOTH READ®**

# **We All Sleep**



By D. J. Panec

Illustrated by Gloria Lapuyade

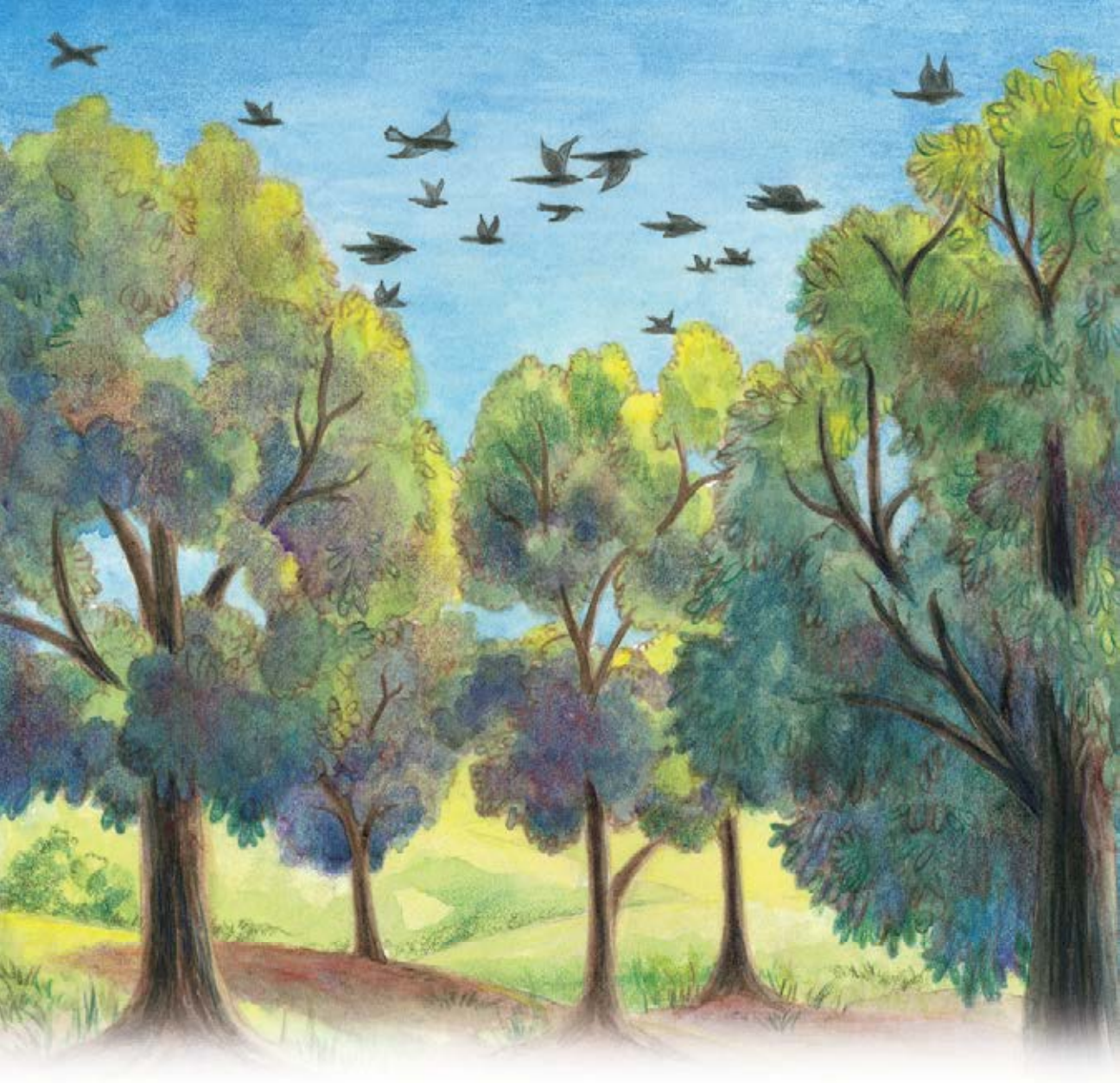
**TREASURE BAY**



☞ In hopes they will spy a small worm from the sky,  
the birds are all flying and soaring up **high**.

Are the birds flying down low?

No, the birds are flying up . . .



☁ . . . high!





☺ The sun disappears as it sets in the west.  
It's time for some **sleep**. Yes, we all need to rest.  
For people and animals, **sleep** is the key.  
The birds even **sleep** in their nest in the tree.  
Shhh! The birds are . . .



☹️ . . . sleeping!



☹️ They roll in the **dirt**, as they're playing all day.  
These pigs were once pinkish, but now they're more gray.  
Are these pigs clean?



👁️ No, these pigs are **dirty!**



- ☹️ These pigs are so dirty and really a sight!  
I just hope they bathe before bedtime tonight!
- Do you think he washed there, in back of his ear?  
They're **sleeping** right now, so let's not get too near.



🤫 Shhh! The pigs  
are **sleeping!**



☹️ The cubs that are wrestling are so very **small**.  
But soon they will grow into bears that are tall.  
Are the bear cubs big?



👁️ No, the bear  
cubs are **small!**





- 🌀 The **bears** like to hibernate all winter long.  
To wake them up early would surely be wrong.  
Come spring they will rise and find something to eat.  
Perhaps now they're dreaming of honey, so sweet.

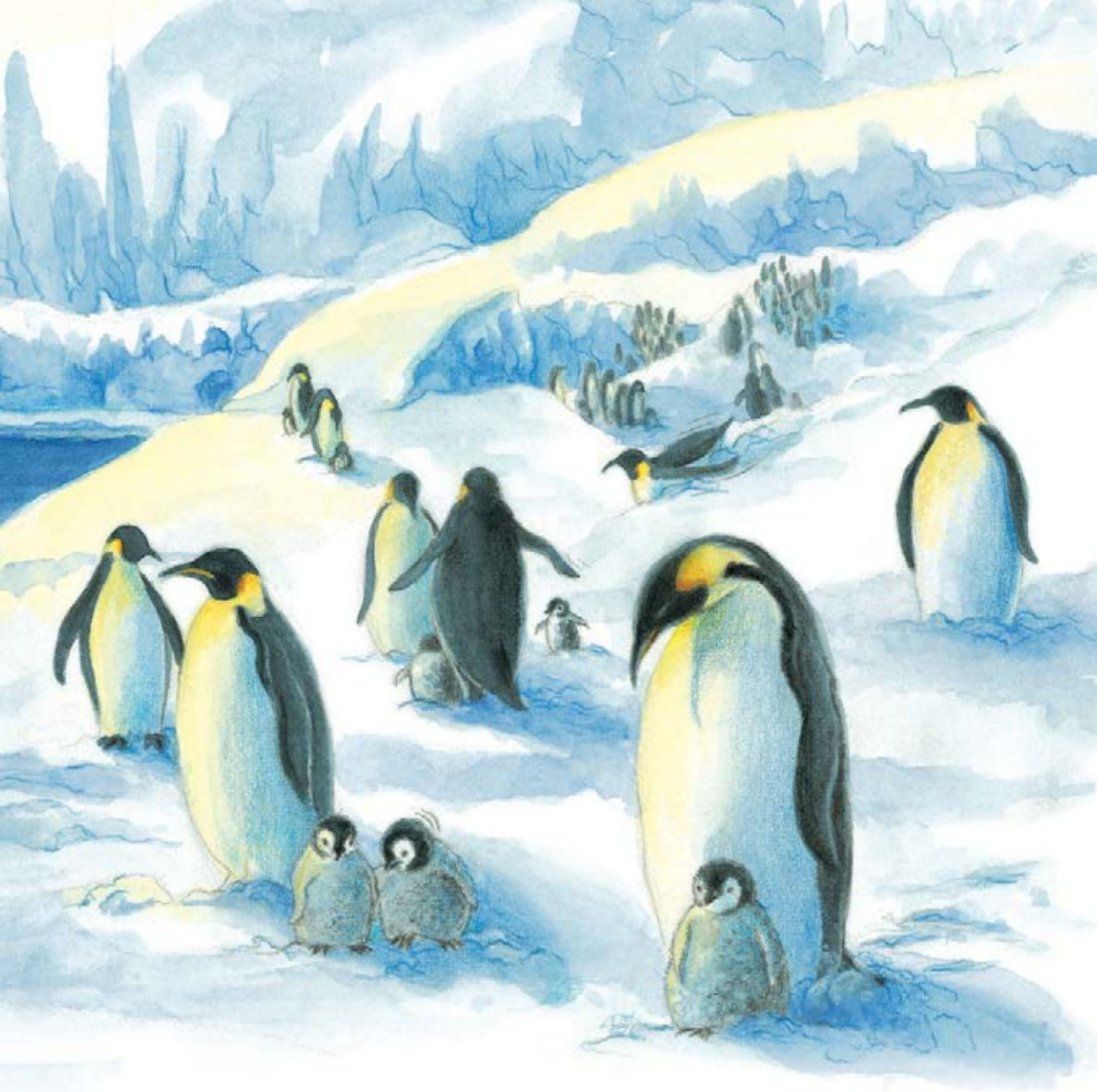


👁️ Shhh! The bears  
are sleeping!



☹️ These penguins all live in a place that is **cold**.  
It snows and it's icy all year, I am told.

Are the penguins hot?



🌀 No, the penguins are **cold!**



- ☺ The **penguins** will slide on the snow and then dive. They swim like the fish, which they eat to survive. At night they will huddle in groups to stay warm. With clouds in the sky, they all know it might storm.



🤫 Shhh! The penguins  
are sleeping!