

Sample of Cover and Selected Pages

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WE BOTH READ[®]

LEVEL

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Too Many Cats



By *Sindy McKay* Illustrated by *Meredith Johnson*

Take turns reading with
your beginning reader!

Parent's Page →



← Child's Page



WE BOTH READ®

Teacher & Parent Introduction

We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an “adult talking” icon precedes the higher level text, and a “child talking” icon precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

This e-book is in PDF format, and we recommend viewing it in *Two Page View*. In most cases, you can do this by going to *View* in your top navigation bar, then select *Page Display* and select *Two Page View* or *Two-Up Continuous*. If available, in *Page Display* also click *Show Cover Page in Two-Page View*. This should set up the e-book so that this page is on the left side. If this page is on the right side in *Two Page View*, we recommend viewing the book in *Single Page View*.

Special Notes for Parent

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

Too Many Cats

A We Both Read Book
Level 1

*For my parents, who taught me to love reading,
and for Laurie Lim, who inspired me to create.
—D. P.*

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WE BOTH READ®

Too Many Cats



By Sindy McKay

Illustrated by Meredith Johnson

TREASURE BAY



☺ It was the day before Suzu's birthday and Suzu knew just what she wanted. It was not a bike, or skates, or even the red hat her mother made her try on at the store.

Suzu wanted . . .



... a white cat.



☺ Suzu told her mother that she wanted a cat and her mom said, "We'll see."

So Suzu was pretty sure she was going to get a new . . .



... red hat.



60 Still, Suzu was hopeful. She went to bed early that night to dream about the white cat she probably wasn't going to get. But before she fell asleep, she saw something moving in her bed. She pulled back the covers and found . . .



. . . one white cat!

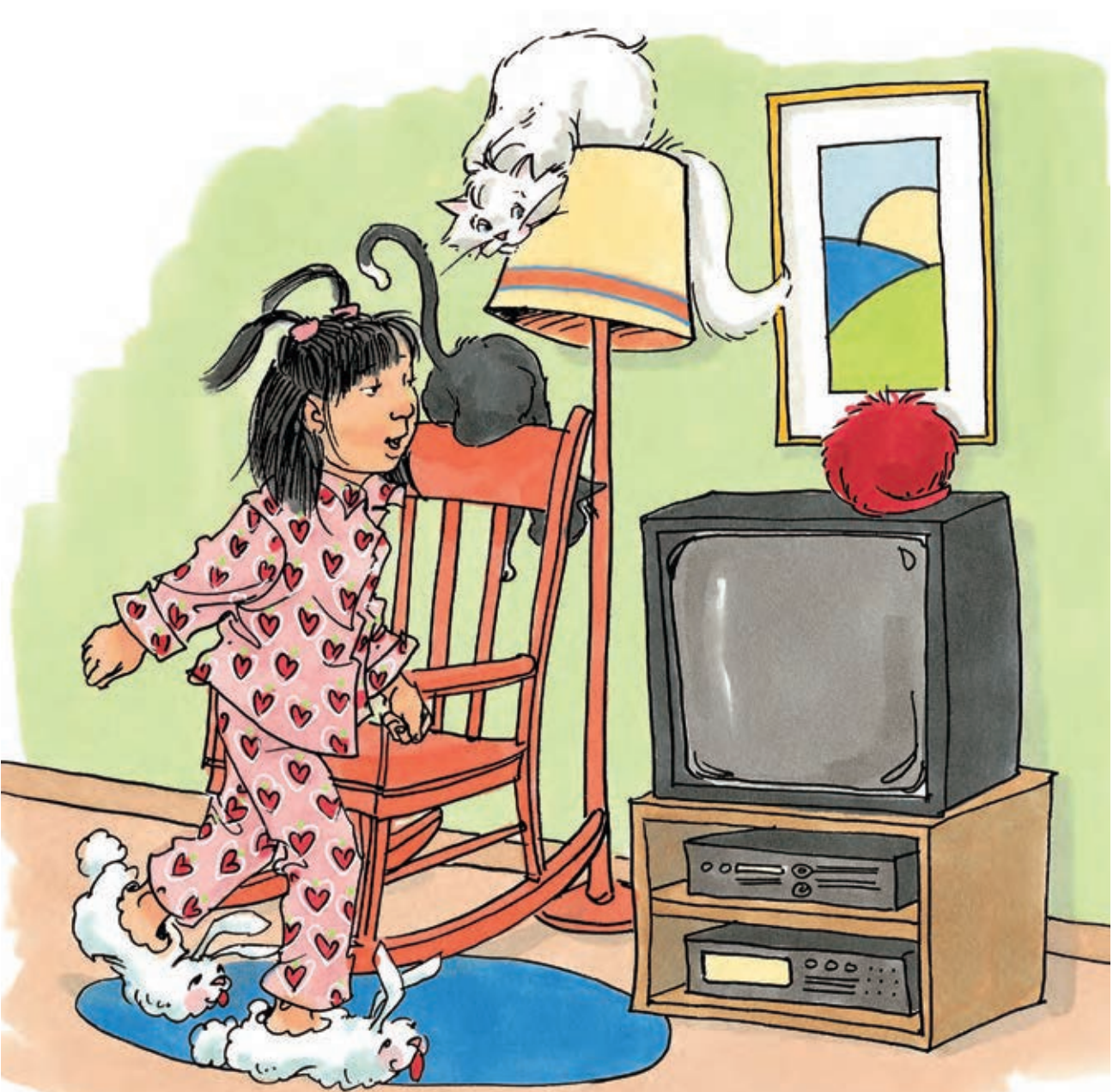


☺ It was just what Suzu wanted! But Suzu barely had time to say "HOORAY!!" when another cat crawled out from under her bed.

First Suzu had no cats. Then she had one cat. And now there were . . .



... two cats!



☹️ Suzu was surprised to hear a loud “meow” coming from the living room. Could it be ANOTHER cat??

She crept into the living room and looked around. There, on top of the TV, curled up in a little furry ball, was . . .



... a red cat.



☹ Suzu could hardly believe her eyes!

First there was a white cat ON her bed, then a black cat UNDER her bed, and now a red cat on top of the TV. That made one, two . . .



... three cats!



Go Suzu felt a little silly for doubting that her mother was going to get her a cat. It seemed her mother was planning to give her **THREE** cats for her birthday!

But wait. What was that sound in the kitchen? Could it be that her mother was going to give her . . .

4?



... four cats?



☺ Suzu hurried to the kitchen, but was a little disappointed when she didn't see another cat. Then she heard a tiny "meow" coming from the cupboard. She opened the cupboard door and there was . . .



... a yellow cat.